

ASPIRE COLLEGE ACADEMY

JAGUARS



Aspire College Academy
Student and Family Handbook Addendum
School Year 2023-2024

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Letter from ACA Admin Team

Welcome ACA families! We are so excited to work with you this school year to help your child achieve academic success. We hope this handbook gives you some of the important information you need to understand what our school does and how you can be involved. You are our most important partner in your child's education and we look forward to another great year together!

We are excited to announce that ACA students demonstrated a lot of academic and socio-emotional growth during the 2022-23 school-year. ACA made great gains in both English-Language Arts and Math on both our local iReady Assessments and on the national SBAC Assessment (otherwise known as CAASPP). Based upon the data, it is anticipated that ACA will be deemed by the state of California to have "Increased Significantly" its test scores - moving up two levels on the State of California's Accountability Dashboard.

ACA Transitional Kindergarten and Kindergarten Program also made great strides in 2022-23. We are proud to announce that ACA's TK/K program is one of the highest performing in all of East Oakland - with almost 65% of our little Jaguars performing at or above grade level in reading.

We have been working hard all summer planning curriculum, programs, assemblies and other fun activities to build upon the momentum of last year's growth and make this school year the best ever for OUR children. The ACA staff is primed to soar into the school year. We promise to be dedicated to the pursuit of uplifting our community, building confidence in our students and developing a culture of success on campus – living by our Mission Statement of being...

"committed to placing the needs of our students first, while preparing our scholars for a successful life, by instilling values and confidence through meaningful instruction that focuses on the development of the whole child."

Aspire College Academy will continue to strive to be a pillar of strength in our community. We want excellence for our students and would like to provide as much support for our families as possible. We plan **1) to become the highest performing public school in East Oakland, 2) surround our students and families with the support necessary to be successful, and 3) continue to build school spirit & pride in our community.**

The ACA staff is committed to fostering healthy relationships with our parents. **In 2023-24, it will take parents and teachers working together to ensure OUR students reach their full potential.** It has been proven that parent involvement is the most important factor in student success in school. It has also been proven that good attendance leads to improved classroom performance. **Parents, please remember good attendance is important to high student achievement. Please support us in making sure your student is at school daily.**

I wish you all the best in this upcoming year. I look forward to meeting each and every one of you soon.

Go Jaguars,

Brian White
Principal
Aspire College Academy

About the School

Aspire College Academy is a quaint Transitional-Kindergarten through Fifth Grade (TK-5) school nestled in the heart of East Oakland. Aspire College Academy, or what we affectionately call ACA, is a school that focuses on supporting the whole child, providing wraparound services that address students' basic, socio-emotional and academic needs. We pride ourselves on our small class sizes and adult to student ratio on campus. ACA is an inclusion school that welcomes ALL learners, providing instructional aides and mental health support for students in need of the additional support.

ACA is committed to placing the needs of our students first, while preparing our scholars for a successful life by instilling values and confidence through meaningful instruction that focuses on the development of the whole child. ACA's instructional focus is to ensure students are engaged in the curriculum, while building a multi-tiered system of support for our scholars. At ACA, we strive to provide culturally responsive academic programming that accelerates learning, provides intervention, mitigates learning loss due to the pandemic, and prepares our students for 21st Century college and career opportunities.

Aspire College Academy is a relationship-centered school that validates our students' and families' background and culture. We pride ourselves on having a school climate that is welcoming to all that enter through our doors. Our aim is to have a school environment, in which, staff, students, parents and community members are celebrated and affirmed. ACA is a trauma-informed community that focuses on providing socio-emotional learning opportunities for scholars as we establish a: 1) Culture of Success, 2) Culture of Confidence, and 3) College-Going Culture.

The Aspire College Academy (ACA) staff is primed to manifest the type of meaningful impact on our community that we so eagerly strive for. We promise to be dedicated to the pursuit of uplifting our community, building confidence in our students and developing a culture of success on campus. The ACA staff is committed to Aspire's vision that all students will be prepared, challenged and motivated in a 21st century learning environment that develops the physical, intellectual and emotional success of all learners. At Aspire College Academy, our philosophy and academic program is designed to meet the needs of each and every student within our community, so that they can become critical thinkers in a safe, respectful and supportive environment to thrive within a global community.

Aspire College Academy will strive to be a pillar of strength in our community. We want excellence for our students and would like to provide as much support for our families as possible. We plan to 1) to become the highest performing public school in East Oakland, 2) surround our students and families with the support necessary to be successful, and 3) continue to build school spirit.

The ACA staff is committed to fostering healthy relationships with our parents. In 2023-24, it will take parents and teachers working together to ensure OUR students reach their full potential. My goal is for Aspire College Academy to be the Crown Jewel of East Oakland. A beacon in the community. I know we have everything we need from highly-skilled teachers, to supportive parents, to motivated students to surpass all of our lofty expectations for OUR school.

Organization & School Site Mission and Vision

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Aspire's Mission

- Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents and gifts, such that they may pursue & persist in college or any post-secondary pathway that is authentic to their identities;
- Promote inclusivity and disrupt systems that have historically oppressed marginalized communities, including Black, Latino/a/x, Indigenous, and People of Color; and
- Nurture our scholars' pride in their abilities, identities, and communities.

ACA's Vision

ACA scholars will receive rigorous instruction which builds a culture of confidence and success; developing a relationship-centered school, where students, staff and community members are celebrated, affirmed and validated.

ACA's Mission

ACA is committed to placing the needs of our students first, while preparing our scholars for a successful life, by instilling values and confidence through meaningful instruction that focuses on the development of the whole child.

Aspire Core Values



- **Bienestar (Well-being):** Learning, working, and playing require us to feel safe and well. Our spaces and interactions support physical, emotional, cultural, ethnic, academic, and social safety, allowing us to feel secure enough to bring our full selves each day.
- **Culture of Belonging:** We seek to be known and seen at Aspire, where we can be our authentic selves and be comfortable sharing all aspects of our identities. We respect and celebrate each other's differences, and approach one another with empathy and

understanding—no matter one’s background or cultural history. Each person is valued and has a place in this community.

- **Community Partnership:** We are all connected and collectively responsible for the well-being of every member of our extended community. When one of us is let down, we are all let down. When one of us succeeds, we all succeed. Only in partnership and by listening deeply to one another, can we create collective movement.
- **Agency + Self-determination:** Each person has unique dreams. At Aspire, we set a foundation for our scholars to gain knowledge, skills, and power to access and make choices for their families and post-secondary lives.
- **Joy:** We strive to make Aspire and our communities a joyful place to learn, work, and be, **together**. Our work to shift outcomes is hard, yet we persist and have gratitude and pride in the journey. Joy makes it all possible!

General School Information

School Contact Information

8030 Atherton Street
Oakland, CA 94605
Office: (510) 562-8030 ext. 0
Fax: (510) 562-8013

Please click on this link to view [ACA's School Calendar](#).



Aspire College Academy 2023-2024 Family Calendar

July '23							Important Dates
S	M	T	W	Th	F	S	
25	26	27	28	29	30	1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

August '23							Important Dates
S	M	T	W	Th	F	S	
		1	2	3	4	5	3: Parent Event Meet & Greet
6	★	8	9	10	11	12	7: First Day of School
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	8.7 to 9.1: TK and K Strong Start, 12
27	28	29	30	31			31: Back to School Night

September '23							Important Dates
S	M	T	W	Th	F	S	
					1	2	
3	4	5	6	7	8	9	4: No School (Labor Day)
10	11	12	13	14	15	16	15: No School (Staff Development)
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

January '24							Important Dates
S	M	T	W	Th	F	S	
	1	2	3	4	5	6	1 to 5: No School (Winter Break)
7	8	9	10	11	12	13	8: No School (Staff Development)
14	15	16	17	18	19	20	15: No School (Dr MLK Jr Birthday)
21	22	23	24	25	26	27	
28	29	30	31				

February '24							Important Dates
S	M	T	W	Th	F	S	
				1	2	3	2: No School (Staff Development)
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	14: Minimum Day
18	19	20	21	22	23	24	19: No School (President's Day)
25	26	27	28	29			

March '24							Important Dates
S	M	T	W	Th	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	25 to 29: No School (Spring Break)
31							

Closure Dates
September 9: Labor Day
September 15: Staff Development
October 2 to 6: October Break
October 9: Staff Development
November 10: Veteran's Day
November 20 to 24: November Break
December 18 to January 5: Winter Break
January 8: Staff Development
January 15: Rev Dr MLK Jr Birthday
February 2: Staff Development
February 19: President's Day
March 25 to April 5: Spring Break
April 8: Staff Development
May 27: Memorial Day

School Office Hours and Contact
Monday through Friday 7:30 am to 4:30 pm (510) 562 - 8030 8030 Atherton St Oakland, Ca 94605

Important Contacts
Principal Brian.White@aspirepublicschools.org

October '23							Important Dates
S	M	T	W	Th	F	S	
1	2	3	4	5	6	7	2 to 6: No School (October Break)
8	9	10	11	12	13	14	9: No School (Staff Development)
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	31: Minimum Day
29	30	31					

November '23							Important Dates
S	M	T	W	Th	F	S	
				1	2	3	4
5	6	7	8	9	10	11	10: No School (Veteran's Day)
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	20 to 24: No School (Harvest Break)
26	27	28	29	30			27: Minimum Day

December '23							Important Dates
S	M	T	W	Th	F	S	
					1	2	18 to 5: Winter Break
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

April '24							Important Dates
S	M	T	W	Th	F	S	
	1	2	3	4	5	6	1 to 5: No School (Spring Break)
7	8	9	10	11	12	13	8: No School (Staff Development)
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

May '24							Important Dates
S	M	T	W	Th	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	9: Minimum Day
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		27: No School (Memorial Day)

June '24							Important Dates
S	M	T	W	Th	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	14: Last Day of School
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

Asst Principal
Josh.Taylor@aspirepublicschools.org
Business Manager
Lisa.Perez@aspirepublicschools.org
After School Director
Kristin.Miller2@aspirepublicschools.org

Intercession
Our school offers a limited intercession/camp for students during the longer breaks. If your family would benefit from this program, please reach out to the Afterschool Director for more information.
Dates: 7/10 to 7/21, 10/2 to 10/4, 3/25 to 3/27, 4/1 to 4/5, 6/17 to 6/18, 6/20 to 6/28

Free Breakfast Served Daily to all students.
7:40 am to 8:00 am

Bell Schedule

Regular Week	Monday	Tuesday	Wednesday	Thursday	Friday*
Start	8:00am	8:00am	8:00am	8:00am	8:00am
K-5 Dismissal	3:15pm	3:15pm	3:15pm	3:15pm	12:10pm
TK Dismissal	2:15pm	2:15pm	2:15pm	2:15pm	12:10pm

Drop Off and Pick-Up Procedures

On time drop off and pick up is important to your child's success. In order to make drop off and pick up as efficient for you, your child and other families, please follow the below procedures.

Drop Off Time: ACA's suggested drop off time is 7:50am. Students can arrive as early as 7:30am daily for breakfast. Please drop off scholars on Bancroft Ave and make sure they walk on the sidewalk to enter our campus. Or, please turn in on 80th to drop off students on Atherton St. Be sure to follow all traffic laws during drop off.

Pick Up Time: ACA's pick up time M-Th is 3:15pm and on Fridays at 12:10pm. Please be sure to pick up your scholar on time. If a non-parent picks up your scholar, please communicate the name and contact information of the person with office staff (ask them to bring identification to the office) to indicate your permission. Be sure to follow all traffic laws during pick up.



Early Pick-Up Policies and Procedures: Scholars are expected to attend school daily and should only be picked up early in the event of an emergency or for pre-scheduled appointments. Please contact the main office to communicate if your child needs to be picked-up early.

For the safety of students, parents or guardians are not to drop students off, nor are students to arrive at school, prior to 30 minutes before the start of school, unless the student is involved in a regular school activity, meeting, or community program. Similarly, it is the responsibility of the parents or guardians to arrange to have their student leave or be picked up right after school, unless the student is involved in a regular school activity, meeting, or community program or is staying at the request of school personnel. In case of emergency, all students should go directly to the school office at any time before or after school.

Students who cannot comply with these requirements are placing all those at the school at risk by disregarding safety considerations. Students placing themselves or others at risk by violating the above policies may be subject to disciplinary action, including suspension and expulsion.

School Site Attendance and Tardy Procedures

Regular, on-time attendance is important for your child's success. In the event your child is absent or tardy, please follow the procedures below:

- If your child is absent, please call the school office to report the absence within 5 days and ask for makeup work so that your child does not fall behind.
- If your child is tardy, please have them come to the office to sign in for the day and obtain a “tardy pass” before they go to class.
- If your child is absent due to illness for 3 or more days, in order to excuse the absence, your child will need a doctor’s note for verification. Parents or Guardians can send doctor’s notes to the office via email, fax, scan, and picture text through Parentsquare Messenger.
- Your child will be considered tardy if he/she arrives after 8:00am.

School Site Specific Dress Code

1. Introduction

Learning deserves an environment of respect and freedom from distraction. Aspire Board Policy requires that all students enrolled in Aspire Public Schools comply with the school’s uniform policy. Students who are out of uniform will be subject to disciplinary action. The uniform reflects a positive pride in self and school. Decisions regarding dress and grooming are campus decisions, and the decision of the principal is considered final.

The purpose of uniform dress at school is:

- To focus students on school as a professional workplace.
- To focus students away from clothing as a competition.
- To symbolize our united effort on the road to college.
- To develop and enhance a sense of school pride.
- To enhance school safety.

2. ACA Uniform

All components of the uniform must be labeled with the student’s name.

Uniforms (to include shoes) must be clean, maintained, appropriately sized, and worn as designed.

The ACA uniform includes:

- Black skirts and/or trousers (not jean or stretch material),
- Purple, white polo or gray shirts with or without the Aspire logo,
- A pair closed toed shoes.
- Recommended: One purple sweater and/or sweatshirt, plain or with the Aspire logo.
- Recommended: One heavy jacket or coat of any color suitable for typical school activities.

3. Uniform Schedule

Monday-Thursday	Fridays (if earned)
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Black Trousers or skirts (no jean or stretch material)	College Dress Days
Purple, white and gray polo with or without Aspire logo	Jeans
closed toe shoes	Any college t-shirt
	closed toe shoes

4. **Clothing**

- Male and female students must wear sufficient undergarments.
- Student shoulders must be covered by their shirts. No shoulder straps less than three inches wide (e.g. spaghetti straps), bare midriffs, halter tops, or bare back tops are prohibited. Tops must sufficiently cover a student's cleavage.
- Dresses and skirts must be a minimum of knee length. Mini or micro skirts or dresses are prohibited.
- Tight fitting shorts, "short shorts," and "daisy dukes" are prohibited.
- "Sagging" (e.g. wearing bottoms below hips and/or buttocks) and extremely baggy clothing is prohibited. **Undergarments may not be showing at any time.**
- Torn, ripped, and/or cut clothing unless patched or repaired is prohibited.
- Cutoffs, boxer shorts, pajama bottoms, biker shorts, short leggings as outer garments, etc. are prohibited.
- Heels, shoes with wheels, sandals, CROCS etc. are prohibited.
- Any article of clothing that references or promotes offensive (e.g. racist, sexist, religious intolerant, etc.) slogans, symbols, and/or designs is prohibited.
- Any article of clothing that references or promotes sex or sexually explicit material is prohibited.
- Any article of clothing that references or promotes drugs, alcohol, or tobacco is prohibited.
- Any article of clothing that references or promotes gangs or violence is prohibited.

5. **Accessories**

- Hats are permitted outside only; however, they are prohibited for wear inside buildings except for religious or medical purposes. Hoodies are only permitted to be worn on a child's head outside ONLY. Bandanas, "do-rags," and headbands are prohibited.
- Other seasonal accessories are permitted (i.e. - earmuffs, gloves, and rainboots)
- Earrings are the only piercings permitted for male or female students; however, gauges and/or spacers worn in ears are prohibited. Excessive piercing of the ear lobe or ear piercing other than the lobe is prohibited. Nose rings, tongue rings, lip rings, and any other forms of piercings are prohibited.
- "Grills" or decorations on teeth are prohibited; however, metallic crowns are always permitted for medical or dental purposes.

- jewelry or inappropriate accessories are prohibited; however, any medically necessary jewelry or accessory is always permitted.
- Any accessory that becomes a safety issue or causes a distraction is prohibited.

6. **Grooming**

- Hair should be clean and well-groomed.
- Cosmetic makeup (e.g. eye liner, eye shadow, lip stick, blush, etc.) is prohibited; however, lip balm or gloss is permitted.
- Acrylic and other designer nails are prohibited; however, manicures are permitted.
- Eyebrow designs are prohibited.
- appropriate tattoos, brands, and other forms of body art are prohibited.

7. **Disciplinary Action**

- ACA can require that a student change into more appropriate attire, or if possible, remove clothing or accessories in violation of the dress code.
- ACA can require that a student change grooming habits in violation of the dress code.
- ACA can inform the parent(s) or guardian(s) to inform them of dress code policy violations via phone, email, and/or letter.
- ACA can request the parent(s) or guardian(s) to come to the school to address their student's dress code violation.
- ACA can suspend or expel a student for dress code violations that are habitually excessive and/or promote drugs, alcohol, violence, or gang affiliations.
- ACA reserves the right to update and enforce the dress code policy as needed at anytime.

School Culture and Student Life

ACA's values are focused to uplift three areas: Student Achievement, Community & Safety.



ACA awards it's students for demonstrating excellence in uplifting the above three areas.

Awards	How do scholars earn them?
Positive Classroom Community	To be determined by grade level team and classroom teacher using Class Dojo
ACA Bucks	When scholars make any type of positive decision or complete a task.
Jag Points	Points given to each class based on: class competitions, cafeteria conduct, yard behavior, hallway behavior, drill performance
Buck Shop	Students use ACA Bucks to purchase and play at Buck Shop.
Award Assemblies	<p>ACA Values: When scholars demonstrate ACA Values skills in class or around campus.</p> <p>Growth Mindset: Scholars who have improved in areas of behavior, homework completion or academics-</p> <p>Scholar of the Month Award: Scholars excelling in some or all academic areas.</p> <p>Attendance Award: Scholars who have perfect attendance for a month.</p> <p>SEL Award: Scholar demonstrating focus in any Tool(s)</p>




Aspire College Academy Bucks **(ACA Bucks)**

ACA Bucks are the primary daily incentives at Aspire College Academy. This form of positive school currency can be redeemed at the Buck Shop for prizes, games, and experiences.

Possible reasons to give ACA Bucks:

- Week of complete homework
- Perfect Weekly Attendance
- Top position on ClassDojo Points (+4)

- Entire class meets an academic benchmark goal
- Exceptional manners (opening doors for classmates etc.)
- Showing leadership in activities
- Taking academic or social risks
- Performing classroom or school level jobs

 <p>DATE / /</p> <p>ACA BUCKS</p> <p>TEACHER _____ STUDENT _____</p> <p>Achievement Community Always Safe</p>	 <p>DATE / /</p> <p>ACA BUCKS</p> <p>TEACHER _____ STUDENT _____</p> <p>Achievement Community Always Safe</p>	 <p>DATE / /</p> <p>ACA BUCKS</p> <p>TEACHER _____ STUDENT _____</p> <p>Achievement Community Always Safe</p>
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Jag Points

Who gives Jag Points?

Everyone. Every staff member can and should give Jag points. Jag points are given on ClassDojo and displayed in the University Hall and in classrooms.

Why do we give Jag points?

Jag points are given when an entire class completes a request as a class community. For example:

- Lining up at Voice Level 0
- Walking in a college line
- Transitioning quickly
- Cleaning up
- Responding to silent signal or attention getter

ACA Awards

Topic	How do scholars earn them?	Who monitors this?
ACA Values:	<p>When scholars demonstrate ACA Values skills in class or around campus.</p> <p>Students can get an award for:</p> <ul style="list-style-type: none"> · Student Achievement · Uplifting Community · Always Being Safe 	<p>Teachers will nominate scholars based on scholars academic and behavior performance.</p> <p>Office Staff will prepare the awards. Award will be handed to teachers during Monthly Scholar Assemblies.</p>
Growth Mindset	Scholars who have improved in areas of behavior, homework completion or academics.	
Scholar of the Month Award:	Scholars who have improved in areas of behavior, homework completion or academics.	
Attendance Award:	Scholars who have perfect attendance for a month.	
SEL Award	<p>Scholar demonstrating focus in any Toolbox tools or RULER anchor tools:</p> <p>Students can get an award for:</p> <ul style="list-style-type: none"> · Mood Meter · Meta-Moment · Charter · Blueprint · Toolbox Tool 	

Social-Emotional Learning (SEL)

Aspire College Academy utilizes proven SEL programs and other techniques to include SEL in our regular day program. This program is in addition to the many other culture and skill building opportunities occurring at your child's school.

RULER: RULER (Recognizing, Understanding, Labeling, Expressing and Regulating emotions) is a PreK-12 approach to social and emotional learning that builds emotional intelligence in students and adults and prepares adults to model these skills and create a supportive and healthy emotional climate for students.

Culture/Climate/SEL Focus - Ensure a Multi-Tiered System of Support for Students is built to support **Socio-Emotional Learning** - Laying a Foundation for a **Trauma-Informed/Relationship Centered School**

Establishing a:

- **Culture of Success**
- **Culture of Confidence**
- **College-Going Culture**
- **Climate in Which Our Staff, Students, Community Members are Celebrated, Affirmed & Validated**

ACA strives to build a 3-Tiered Comprehensive Multi-Tiered System of Support for students to provide climate support, culture-building socio-emotional skill building and therapeutic support to ensure students are successful socio-emotionally. Our goal is to implement the strategies illustrated in the chart below:

Build Multi-Tiered Systems of Support - SEL

Tier 1

- ☐ Climate Work (Traits & Values)
- ☐ SEL Curriculum (RULER/Toolbox)
- ☐ Self Awareness/Mindfulness/Self Regulation Work
- ☐ Skill Building Assemblies/Seminars (Soul Shoppe/IYCU)
- ☐ Restorative Circles/Check-In/Out
- ☐ School-Wide Incentive (Student Store, Giveaways, Fun Activities)

Tier 2

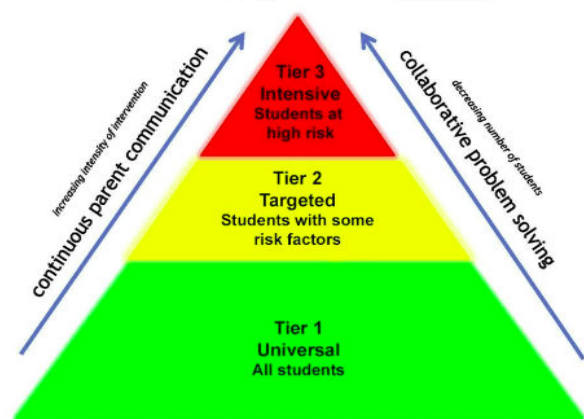
- ☐ Intentional/Planned Check-in/out Strategies
- ☐ Skill Building Small Groups (Transition, Grief, Conflict Mediation)
- ☐ Mentorship Programs

Tier 3

- ☐ Individual Counseling
- ☐ Behavior Support Plan

Tier 4

- ☐ Behavioral Support (BHP Program)



Instructional Focus

ACA's instructional focus is to ensure student engagement & build an academic Multi-Tiered System of Support for Students - To provide **culturally responsive** academic programming that **accelerates learning, mitigates learning loss** due to pandemic, provide **intervention** and prepare our students for **21st Century** college and career opportunities.

Professional Development & Staff Meetings Focused on Student Engagement

When Thinking About Engagement - We must Ask Ourselves:

- Are you **checking for understanding** often
- Is **student voice** present (student to student dialogue)
- Are **cooperative learning** opportunities present
- Is tech implemented along with **blended learning** strategies
- Are you finding time to work with students in **small group or 1 on 1**
- Are the kids forming **logical arguments**
- Are students **justifying answers** with evidence
- Do students have the opportunity to take **control of their own learning**
- **Is it Culturally Relevant/Responsive**

ACA is continually building a 3-Tiered Comprehensive Multi-Tiered System of Support for students to provide intervention and enrichment to ensure students are successful academically. Our goal is to implement the strategies illustrated in the chart below:

Build Multi-Tiered Systems of Support - Academics

Tier 1

- ☐ Intentionally Planned Scaffolds/Differentiated Instruction
- ☐ Intentional Small Group Instruction
- ☐ Hands-On Activities/Movement for Kinesthetic Learners
- ☐ Use of Visuals/Graphic Organizers/Environmental Print
- ☐ Implementation of Technology/Blended Learning
- ☐ Using Culturally Relevant/Enticing Examples to Teach Standards
- ☐ Integrated ELD Instruction

Tier 2

- ☐ Guided Reading Groups
- ☐ Pull-out Leveled Reading Groups
- ☐ Designated ELD Instruction
- ☐ Before & After School Intervention
- ☐ Outside Agency Contract (Sylvan, TutorWorks, La Escuelita, Etc)

Tier 3

- ☐ Paraprofessional Push-in Support
- ☐ Resource/Speech Pull-Out Support



Family Engagement

See ACA Family Calendar for all events, workshops, and principal-hosted family chats. Or contact ACA's Family Support Manager at maria.ramirez@aspirepublicschools.org.

ACA's English Language Advisory Committee. Our ELAC is a very involved group of parents, who ensure our Multi-Language Learners are receiving all the proper supports and accommodations that would allow equal access to the general curriculum. If you would like to be a part of this work, please come out and support. A formal invite will be sent out to our ACA community soon.

School Site Council. The School Site Council plays an intricate role in developing the Single Plan for Student Achievement. The School Site Council also ensures all purchases made from federal or state funded resources are used appropriately.

ACA also looks forward to establishing a Parent-Teacher Association or PTA. The PTA is focused on providing fun, educational and morale-building activities for our community. This year a special emphasis will be placed on: 1) increasing interventions for our students who need additional support, 2) Ensuring there are enrichment activities for students to participate in and 3) providing assistance in integrating technology and art in our classrooms.

Parents can also get involved by volunteering as:

- Aides in classrooms
- Soccer or basketball coaches
- Or to decorate/beautify the school campus

If you would like to volunteer on campus you must be fingerprinted and pass a TB test. ACA will pay or reimburse the first 10 parents for their live scans and TB tests if you'd like to volunteer.

Extracurricular Activities

Expanded Learning Program: Aspire Public Schools' expanded learning program during afterschool hours provides our students with additional academic support and access to enrichment activities such as music, art, sports, and other club extracurricular activities (Education Code 35179, 48930-48938). Academic support focused on English Language Arts and Math intervention for students performing below grade level, as well as daily homework assistance for older students. Enrichment activities are designed to foster creativity, teamwork and physical activity, while reinforcing key academic skills and giving students opportunities to explore their interests and talents – and have fun. If you have questions about your school's afterschool program, please contact the Director of After School Ms. Shiloh directly or by email kristin.miller2@aspirepublicschools.org.

In 2023-24, ACA ELP will incorporate the following programs into our after-school program:

- SYLVAN Tutoring
- LIFT Culinary Arts Classes
- MOCHA Fine Arts Workshops
- Independently You, Collectively Us, Inc. Mentorship Program
- The Village Method, Inc. Cultural Enrichment Program
- Organized Team Basketball
- STEM onDemand Science Program
- Berkeley Engineers and Mentors Partnership (UC Berkeley)

Student Council: Leadership opportunity for 4th and 5th grade scholars. Participants will learn leadership skills, event planning, organizational skills and will engage in community service projects. Please reach out to the 4th and 5th grade teachers for details.

Black Student Union: Leadership opportunity for scholars 3-5th to participate in developing awareness and understanding of Black Culture and the Black student, family and staff experience at ACA.

Parent Concern Form

1. Contact your Child's Teacher: In the event that you have a concern about your child at Aspire College Academy, it is very important that you contact your child's teacher first because this is the person who has the most insight into your child's needs.

2. Contact the Principal: If you have contacted your child's teacher regarding your concern and you feel your concern hasn't been answered to your satisfaction, please complete the information below and submit this form to the Principal.

Previous Action Taken:

Contacted child's teacher _____

Student's First Name: _____

Student's Last Name: _____

Student's Grade: _____

Parent's First Name: _____

Parent's Last Name: _____

Mailing Address: _____

Phone: _____

Email Address: _____

Preferred method of contact: _____

Phone _____

Email _____

Other: _____

Date you contacted the teacher of your concern: _____

Name of teacher you communicated your concern to: _____

Nature of concern that you communicated to the teacher

Teacher's response to your concern:

Why do you feel your concern by the teacher has not been addressed to your satisfaction?

What outcome are you looking for?

Parent Signature

Date

Upon submission of this information, the Principal will have up to 5 days to investigate the concern. Principal will communicate the findings to the parent of the investigation to the parents and share next steps if any are deemed necessary.